

**Safe and Supportive Schools
Midwest High School
Eatcheese School District
2011-2012 Action Plan**

Statement of Need/Summary Analysis of the Data on Current Conditions for Learning

Use the data required by the S3 project as a basis for understanding your school and identifying priorities for your plan. Be sure to include disaggregation of data to more clearly delineate subgroups that may require more focused programs/services.

1. Key findings: Write 2-3 findings based on your data worksheet.

A. Key Finding: 45% of all students report some alcohol use in the past 30 days

Data Source-YRBS

Disaggregation by grade, gender, race, other: Hispanic, White and Multi-Ethnic students have higher incidence. But grade level shows greater disparity (10th and 12th grade). Gay and lesbian students and students who skipped school had much higher rates of frequent use (all 30 days).

B. Key Finding: 94 OSS from 9/2011-6/2012

Data Source-Suspension/Expulsion

Disaggregation by grade, gender, race, other: 74% of suspensions are male students

C. Key Finding: All students identify bullying as a problem at school. However 69% say they feel safe at school.

Data Source-Other: YRBS

Disaggregation by grade, gender, race, other: High incidence of bullying harassment for Hispanic and Native American students

Date Created:

Team Members:

**Safe and Supportive Schools
Midwest High School
Eatcheese School District
2011-2012 Action Plan**

Program Plan-Area A ¹		
(Based on the S3 Data Summary and analysis in "key findings", create a table for each program area in your plan. For each key finding, develop an objective that is student centered, measurable, achievable, realistic and time-limited.)		
Measurable Objective 1: Increase/decrease Indicator/how much/% By when	By spring of 2012 decrease by 3% the number of students who report alcohol use in the past 30 days.	
Strategy 1:	Implement AlcoholEdu for incoming 10 th graders.	
	Action Steps: ² a. Arrange contract for AlcoholEdu program b. Schedule in-service and community meeting c. Follow up on evaluating this program in the district	Who/Lead Lead Health Education teacher/athletic director
Strategy 2:	Review the discipline policy for students who sell and/or use alcohol or drugs on campus.	
	Action Steps: a. Put the discipline policy on the district health and safety committee agenda. b. Study with the group and make recommendations c. Follow board policy for revision of policy and adoption d. Communicate the policy to parents, students, and the community using the website, student handbooks and community meetings.	Who/Lead: District S3 coordinator
Evaluation Plan: Monitor and Evaluate		
Frequency of monitoring (how often)? (use this information to create meeting agendas and track progress) Monthly meetings	Who? S3 team, S3 Building Coordinators, S3 District coordinators.	Data needed: (Include process/progress and outcome measures) ³ Number of students attending school under the influence; Number of students attending school events under the influence; Number of students

¹ Each area of the plan will have a Program Plan chart.

² Inclusion of action steps enable schools to utilize these plans as true action plans with leads associated with each step.

³ Data may include measures on both progress toward achieving the objectives and outcomes. If you are using evidence based programs/approaches, # of students or staff receiving the training or intervention would be considered a progress measure in working toward meeting your objective. Where discipline data or YRBS data would be data gathered on meeting the objective.

Date Created:

Team Members:

**Safe and Supportive Schools
Midwest High School
Eatcheese School District
2011-2012 Action Plan**

		<i>participating in Positive Action</i>
Program Plan-Area B⁴ (Based on the S3 Data Summary and analysis in “key findings”, create a table for each program area in your plan. For each key finding, develop an objective that is student centered, measurable, achievable, realistic and time-limited.)		
Measurable Objective 2: Increase/decrease Indicator/how much/% By when	<i>By spring of 2012 decrease by 3% the number of students who receive out of school suspensions.</i>	
Strategy 1:	<i>Review the discipline policy for infractions that result in out of school suspensions.</i>	
	Action Steps:⁵ <ol style="list-style-type: none"> <i>Put the discipline policy on the district health and safety committee agenda.</i> <i>Study with the group and make recommendations</i> <i>Follow board policy for revision of policy and adoption</i> <i>Communicate the policy to parents, students, and the community using the website, student handbooks and community meetings.</i> 	Who/Lead <i>Assistant Superintendent, administrator task force</i>
Strategy 2:	<i>Create non-punitive discipline strategies</i>	
	Action Steps: <ol style="list-style-type: none"> <i>Put the discipline policy on the district health and safety committee agenda.</i> <i>Study with the group and make recommendations</i> <i>Follow board policy for revision of policy and adoption</i> <i>Communicate the policy to parents, students, and the community using the website, student handbooks and community meetings.</i> 	Who/Lead: <i>District S3 coordinator</i>
Strategy 3:	<i>Implement Positive Behaviors, Interventions and Supports (PBIS)</i>	
	Action Steps: <ol style="list-style-type: none"> <i>Attend a PBIS training through S3</i> <i>Work with an external PBIS coach</i> <i>Target male students for PBIS skills coaching/teaching</i> 	Who/Lead <i>School Counselor</i>

⁴ Each area of the plan will have a Program Plan chart.

⁵ Inclusion of action steps enable schools to utilize these plans as true action plans with leads associated with each step.

Date Created:

Team Members:

**Safe and Supportive Schools
Midwest High School
Eatcheese School District
2011-2012 Action Plan**

Evaluation Plan: Monitor and Evaluate		
Frequency of monitoring (how often)? <i>(use this information to create meeting agendas and track progress)</i>	Who? <i>S3 team, S3 Building Coordinators, S3 District coordinators.</i>	Data needed: (Include process/progress and outcome measures) <i>PBIS incident data; OSS; Policy changes</i>
<i>Monthly meetings</i>		

Collaborative Plan
<p>Describe how parents, students and other community groups will be involved in developing/implementing this plan</p> <p><i>Safe and supportive schools co-curricular club will include student members.</i></p> <p><i>GSAFE training to implement a Gay/Straight Alliance or similar club on campus</i></p> <p><i>Students will be on the S3 team</i></p> <p><i>Parents will be given opportunities to provide feedback</i></p> <p><i>Parents will be on the S3 team</i></p> <p><i>Parents are aware of the S3 work via the YRBS</i></p> <p><i>Community groups to be involved: Green Bay Drug Alliance; Green Bay Chamber of Commerce/Partners in Education/ Neighborhood Association; YMCA/YWCA; Green Bay Parks and Recreation; Neighborhood business/industry owners and leaders; GSAFE</i></p>

Date Created:

Team Members: